



Spring Newsletter

Thursday 28th March 2024

Dear Parents/Carers,

Our last day of term has been a busy one and our Easter Bonnet Competition was amazing! The children did us all proud with their creations – they get better every year!

The winners were as follows:

| Class | 1 st Place | 2 nd Place | 3 rd Place |
|-----------|-----------------------|-----------------------|-----------------------|
| Nursery | Wren | Luella | Archie |
| Reception | Sidney | Jaxon | Hattie |
| Y1 | Hallie | Adelaide | Renz/Mina/Pearl |
| Y2 | Lacey | Preesha | Daiyan |
| Y3 | Arabella | Jaxon | Arianna |
| Y4 | Jenny | Adith | Osaz |
| Y5 | Khye | Mohammed | Ayra |
| Y6 | Ocean | Milan | Indie |

Readers

Why read for 20 minutes a day?

| CHILD A | CHILD B | CHILD C |
|---|---|---|
| reads 20 minutes per day | reads 5 minutes per day | reads 1 minute per day |
| hears 1,800,000 words per year | hears 282,000 words per year | hears 8,000 words per year |
| scores in the 90th percentile on standardized tests | scores in the 50th percentile on standardized tests | scores in the 10th percentile on standardized tests |

As mentioned in the previous homework letter, we have started a competition for the most collective reading per class. These are the days when the whole class brings in their reading books. The results are as follows: Winners – Y6 (6 times); Second Place – Y1 (5 times) and Third Place – Year 4 (twice). Unfortunately, Y2, 3 and 5 have never had a full class of books in, on any day since we started. EVERY child must have their reading book in school EVERY day. It is your responsibility as a parent/carer to ensure they come to school, fully prepared. The older children should be taking increased responsibility for this, as part of transition to high school.

Attendance and Punctuality (being on time)

We are having a real push on attendance and punctuality – and here's why:

How does attendance affect outcomes for pupils?

- Being in school is important to your child's achievement, wellbeing, and wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.
- Research found that pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well.



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- The data also shows that in 2019, primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths, missed on average, four more days per school year than those whose performance exceeded the expected standard.

What are the risks of missing a day of school?

- Every moment in school counts, and days missed add up quickly. For example, a child in Year 10 who is absent for three days over a half term could miss 15 lessons in total.
- The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.
- Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

What if my child needs to miss school?

- Parents and carers have a legal duty to ensure your child gets a full time-education. Usually, that means going into school from the age of 5 to 16.
- There are only a small number of circumstances where missing a school day is permitted.

Your child must attend every day that the school is open, unless:

- Your child is too ill to attend.
- You have asked in advance and been given permission by the school for your child to be absent on a specific day due to exceptional circumstances.
- Your child cannot go to school on a specific day because they are observing a religious event.
- Your local authority is responsible for arranging your child's transport to school and it's not available or has not been provided yet.
- Your child does not have a permanent address and you are required to travel for work. This exception only applies if your child attends their usual school or another school where you are staying as often as possible. This must be 200 half days or more a year if they are aged 6 or older.
- These are the only circumstances where schools can permit your child to be absent.

Punctuality is equally as important as attendance: if your child is more than half an hour late (09:15 onwards) they lose their morning mark, which is half a day's attendance. Over a week, this could equal 2.5 days.

After half term, to help with the demands of the morning routine, we will be providing free breakfast on the playground from **08:30**. There will be toast and water available for anyone who wants it. We will also be changing the way we come into school. Your child is expected to be in the playground and lined up with their class by **08:45** which is when the school day starts. They will be greeted by their class teacher, who will then lead them into the classroom. Anyone arriving after **08:45** will be classed as late. Once **08:55** is reached, classroom doors will be closed and children must enter through the main reception door, as learning will be well underway.

Spring Assembly

Please join the whole school in singing some springtime songs – this will take place in the school hall, on Monday 29th April at 14:00.

Parent/Carer Meetings

These will take place on Monday 22nd and Tuesday 23rd April. During the meeting, you will be able to discuss your child's achievements with their class teacher. Booking slots will be available between 14:30 and 18:00 on these days and will be available via School Spider during the first week back.

Year 5 and 6 Assembly and Workshops

As part of our duty and role in contextual safeguarding, I have arranged for our Y5 and 6 pupils to participate in an assembly and workshop around the prevention of gang violence and knife crime. Bigfoot Arts Education assembly and workshops explore knife crime, gang violence, transition and keeping safe for KS2 & Year 7. The 'Powerful Choices' programme provides schools with a safe and creative opportunity to introduce sensitive issues with their students and is an excellent starting point for future conversations about choices and consequences. Pupils are encouraged to reflect upon and discuss key issues throughout, working together to explore the various choices that the main characters in the assembly have to make, putting themselves in their shoes. The assembly includes spoken word, brilliant character illustrations and voiceovers, making the piece fully immersive.



After School Clubs

All extracurricular after school clubs will be free of charge next half term (excluding Night Owls). Places are limited, so please get booked on ASAP: the bookings open at 18:00 today!

| Day | Activity | Year Group | Time | Leader |
|-----------|-----------------|------------|-------------|--------------------------|
| Monday | Games Club | N/R/Y1 | 15:15-16:00 | Miss Spencer |
| | Football | Y2/3 | 15:15-16:15 | Mr Massey |
| | Athletics | Y4-6 | 15:15-16:15 | Strive Coaching |
| | Night Owls | N-Y6 | 15:15-17:30 | Ms Mohamed/Miss Cummings |
| Tuesday | IT Club | N/R | 15:15-16:00 | Miss Burke |
| | Arts and Crafts | Y1-3 | 15:15-16:15 | Mrs Wiltshire |
| | Choir | Y3-6 | 15:15-16:15 | Miss Curchin |
| | Night Owls | N-Y6 | 15:15-17:30 | Ms Mohamed/Miss Cummings |
| Wednesday | Drawing Club | N/R/Y1 | 15:15-16:00 | Miss Marshall |
| | Dodgeball | Y2-4 | 15:15-16:15 | Strive Coaching |
| | Film Club | Y4-6 | 15:15-16:15 | Mrs McGiffin |
| | Night Owls | N-Y6 | 15:15-17:30 | Ms Mohamed/Mrs Wiltshire |
| Thursday | Homework Club | Y1-6 | 15:15-16:15 | Mrs Pugh/Miss Wilson |
| | Night Owls | N-Y6 | 15:15-17:30 | Ms Mohamed/Miss Spencer |
| Friday | Rounders | Y3-5 | 15:15-16:15 | UK Sports Coaching |
| | Night Owls | N-Y6 | 15:15-17:30 | Ms Mohamed/Miss Spencer |



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If you have any questions or concerns, please email your child's class teacher, in the first instance. They can then assist you or direct you to where necessary:

Nursery/Miss Marshall – s.marshall@abbott.manchester.sch.uk
Reception/Miss Burke – h.burke@abbott.manchester.sch.uk
Year 1/Miss Henderson – n.henderson@abbott.manchester.sch.uk
Year 2/Miss Curchin – i.curchin@abbott.manchester.sch.uk
Year 3/Miss Thorne – m.thorne@abbott.manchester.sch.uk
Year 4/Miss Johnson – g.johnson@abbott.manchester.sch.uk
Year 5/Miss Watson – r.watson@abbott.manchester.sch.uk
Year 6/Miss Churchman – h.churchman@abbott.manchester.sch.uk

If you have any SEND and/or welfare concerns, please email Mrs Pugh – a.pugh@abbott.manchester.sch.uk

Any general queries, please email Miss Melling – admin@abbott.manchester.sch.uk and for school payment concerns or queries, it's Mrs Hudson – finance@abbott.manchester.sch.uk

Important Dates for this Term:

- **Monday 8th April – SCHOOL OPENS AT 08:45: REMEMBER TO LINE UP AND DON'T BE LATE!!!**
- Wednesday 10th/Thursday 11th April – Eid
- Thursday 11th April – No Swimming
- Thursday 18th April – Y5/6 Gang and Knife Crime Prevention Assembly and Workshops
- Monday 22nd and Tuesday 2rd April – Parent/Carer Meetings
- Monday 29th April – Spring Assembly at 14:00
- Thursday 2nd May – School Closed (Polling Day)
- Monday 6th May – School Closed (Bank Holiday)
- Monday 13th May – KS2 SATs Week
- Friday 24th May – SCHOOL CLOSES AT 15:15

Yours sincerely,



Miss Wilson (Head Teacher)